



American Royal Association

AFA Leader and Academic Scholars



Jonathan Linke (Woonsocket, South Dakota)

Agronomy: South Dakota State University

I plan to pursue a career in agronomy, and hopefully work in my home community. I will be able to help local producers use the best technology for their operations. I love the challenge of finding better ways to raise a crop. By staying in a small community, I will not only help the producers gain higher yields, but be able to have an influence on the youth in the area. I will stay involved in the 4-H and FFA programs, and help young individuals to discover passion and potential for growth and leadership within agriculture.



Madison Hokanson (Goodhue, Minnesota)

Agricultural Communications: South Dakota State University

Long terms goals are achieved when broken into smaller achievable goals. After graduating with a bachelor's degree in Agricultural Business and Agricultural Communications, my goal is to obtain a job in agriculture where I can add value. I desire a job in communications and marketing, specifically working with social media, blogs, event planning and other marketing facets. I want to join a driven team that I can add to the success and learn from teammates. In the long-term, my goal is to work up to a higher marketing position in a company where I can use my leadership skills more.



Riley Sleichter (Abilene, Kansas)

Agricultural Engineering: Kansas State University

While learning within Science Technology Engineering Agriculture and Math (STEAM) fields, it does not feel like "work" to me; I truly enjoy my curriculum. This idea of finding a career that I truly love proves itself as my top career goal, and I am already searching employers to find "the one" for me. To coincide with the enjoyment of my curriculum, my educational goals help guide me along. I plan to graduate from Kansas State University with honors and yearn to begin my career on a firm financial foundation by financing college through my cow herd and scholarships.